



The Six Pillars of SEND Leadership in Schools

Natalie Packer

Malcolm Reeve

www.emat.uk

@eastmidsacademy

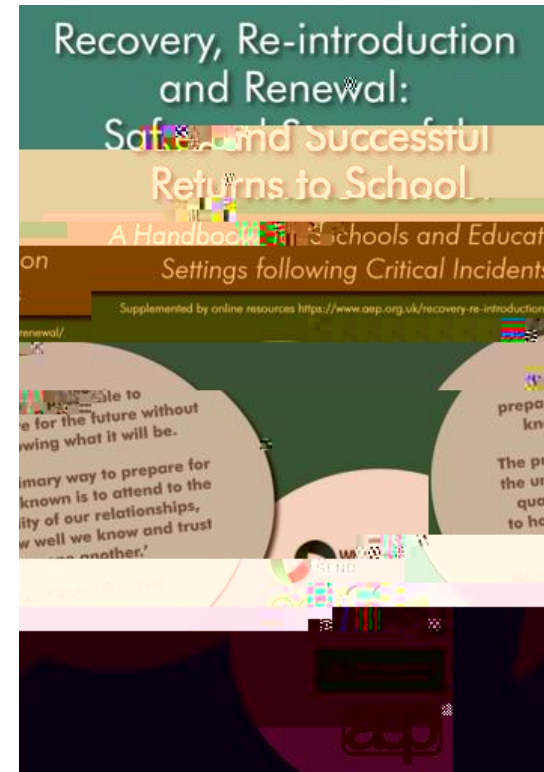
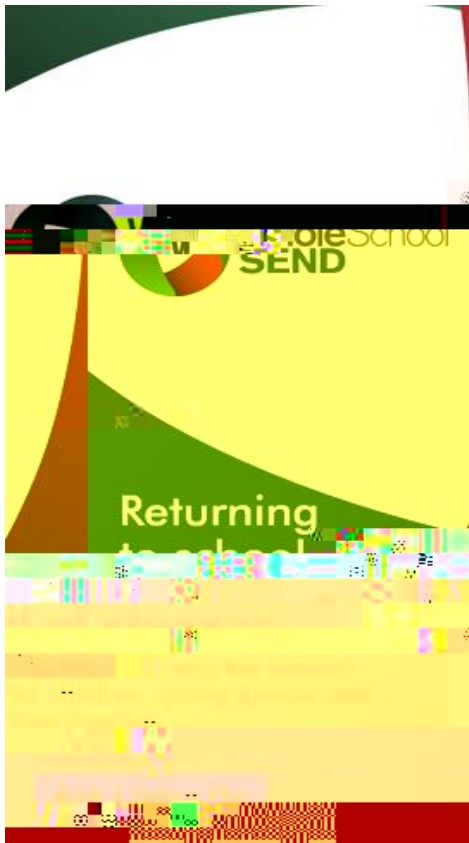


National Context 2020

- Total % SEN = 15.5%
 - Increase in % of pupils on SEN support (12.1%) and
 - EHCPs (3.3%)
- Increase in numbers of placements in special schools and independent specialist providers
- Pupils with SEND = 5 x more likely to be excluded than non-SEND peers
- Impact of COVID e.g. on attendance, SEMH, support, provision.

- For schools with Y7+ face coverings should be worn by adults and pupils when moving around the premises. Some individuals are exempt from wearing face coverings.
- Children who are still CEV are advised not to attend education whilst the national restrictions are in place.
- Schools should continue to take steps to ensure vulnerable children who

Useful 'Return to School' Resources



www.sendgateway.org.uk/whole-school-send/find-wss-resources/

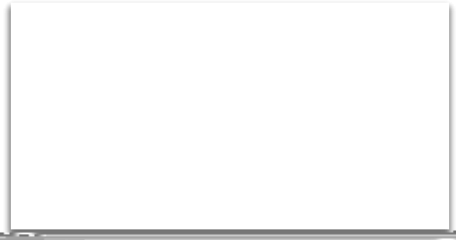
Local area SEND inspections

National Audit Office Report (Sept 19)

Select Committee SEND Report (Nov 19)

Education Inspection Framework (Sept 19)

What's informing the current situation?



SEND Futures: VfM Feasibility Study (Nov 20)

DfE SEND Review (Reporting early 2021?)

High Needs Funding +£780m (2020/21)



Select Committee Report into SEND

Conclusions:

- The reforms were the right ones.
- However, implementation has been badly hampered by poor administration and a challenging funding environment in which LAs and schools have lacked the ability to make transformative change.
- Unless there is a systematic culture change, within schools, LAs and Government, any additional money will be wasted and make little difference to outcomes and experiences of C&YP with SEND.
- The Select Committee expect the Depar Depar



The DfE SEND Review





What might we see?

- Continued focus on children, young people and families at the heart?
- Identification clarification (MLD? SEMH?)
- Maximising the impact of the SENCO?
- Making SEND everybody's responsibility?
 - Every teacher a teacher of SEND
 - Every leader a leader of SEND